



Grade 6- Week 2

Long Vowel Spellings

3	<ul style="list-style-type: none">- Describe ONE of the combinations for spelling long vowel sounds- Give one example of a word from the word bank that uses this combination
3+	<ul style="list-style-type: none">- Describe TWO of the combinations for spelling long vowel sounds- Give one example of a word from the word bank that uses EACH combination
4	<ul style="list-style-type: none">- Describe THREE of the combinations for spelling long vowel sounds- Give one example of a word from the word bank that uses EACH combination
4+	<ul style="list-style-type: none">- Describe all FOUR of the combinations for spelling long vowel sounds- Give one example of a word from the word bank that uses EACH combination

Word Bank

deny quote theme complaint plead

oath keen migrate twilight thorough

Key Concepts

Long vowel sounds are often spelled with vowel combinations.

1. The \a\ sound may be spelled *ai* or *a_e*.

rain tape

2. The \e\ sound may be spelled *ea*, *ee*, or *e_e*.

team week compete

3. The \i\ sound may be spelled *i*, *igh*, *i_e*, or *y*.

bias high kite why

4. The \o\ sound may be spelled *oa*, *ough*, or *o_e*.

foam though nose